



## INGLÉS

- SEMANA N°: 1
- CURSO: 7° Básico
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(solo será contestado en días y horarios hábiles)

OBJETIVOS: Describir costumbres y hábitos.  
Dar y pedir información personal.

CONTENIDOS DE LA SEMANA: Presente Simple. Present Continuous.

### Estimado estudiante:

¡Espero que te encuentres muy bien! Lo que vas a leer ahora es la clase de Inglés correspondiente a esta semana. ¡Te recomiendo que la leas con cuidado y realices los ejercicios sugeridos con tu cuaderno a mano. La materia que hemos pasado te ayudará a completar los ejercicios propuestos para esta semana. Puedes imprimir cada clase y pegarla en tu cuaderno. De lo contrario, te recomiendo que escribas en tu cuaderno los objetivos e instrucciones. Espero tengas una buena semana.

Afte.

Mr. Jaime



### <INSTRUCCIONES>

Esta semana nos correspondía comenzar con la práctica del libro pero lamentablemente no nos encontraremos juntos, sin embargo, alcanzamos a pasar toda la materia correspondiente para que puedas realizar los ejercicios por ti mismo sin complicaciones. En esta sesión deben completar los siguientes ejercicios en tu libro:



### Page 50: Activity 3 (Grammar)

Si por algún motivo la materia sobre Present Simple o Present Continuous no te quedó del todo clara, te adjunto estos esquemas que te puede servir de ayuda:



# Present Simple Tense Review

Statement	Negative Statement	Yes/No Question	Short Answer
I <b>am</b> an engineer.	I <b>am not</b> an engineer.	<b>Am</b> I an engineer?	Yes, you <b>are</b> / No, you <b>are not</b>
You <b>are</b> a student.	You <b>are not</b> a student.	<b>Are</b> you a student?	Yes, I <b>am</b> / No, I <b>am not</b> .
He <b>is</b> in the room.	He <b>is not</b> in the room.	<b>Is</b> he in the room?	Yes he <b>is</b> / No, he <b>is not</b> .
She <b>is</b> my mother.	She <b>is not</b> my mother.	<b>Is</b> she my mother?	Yes she <b>is</b> / No, she <b>is not</b> .
It <b>is</b> a cat.	It <b>is not</b> a cat.	<b>Is</b> it a cat?	Yes it <b>is</b> / No, it <b>is not</b> .
We <b>are</b> friends.	We <b>are not</b> friends.	<b>Are</b> we friends?	Yes we <b>are</b> / No, we <b>are not</b>
They <b>are</b> dentist.	They <b>are not</b> dentist.	<b>Are</b> they dentist?	Yes they <b>are</b> / No, they <b>are not</b> .

## PRESENT CONTINUOUS

How can you form statements, questions, and short answers in the *present continuous tense*? Study the *grammar reference charts* below.

**When can you use Present Continuous?**  
Here are two situations you can use Present Continuous:

- For actions that are happening right now.  
Example: "He *is watching TV*."
- For actions that are planned to happen in the future.  
Example: "I *am going to London* next week."

STATEMENTS
I <b>am</b> (not) working.
You <b>are</b> (not) working.
He <b>is</b> (not) working.
She <b>is</b> (not) working.
It <b>is</b> (not) working.
We <b>are</b> (not) working.
They <b>are</b> (not) working.

YES-NO QUESTIONS	SHORT ANSWERS	
<b>Am</b> I working?	Yes, I <b>am</b> .	No, I <b>am not</b> .
<b>Are</b> you working?	Yes, you <b>are</b> .	No, you <b>are not</b> .
<b>Is</b> he working?	Yes, he <b>is</b> .	No, he <b>is not</b> .
<b>Is</b> she working?	Yes, she <b>is</b> .	No, she <b>is not</b> .
<b>Is</b> it working?	Yes, it <b>is</b> .	No, it <b>is not</b> .
<b>Are</b> we working?	Yes, we <b>are</b> .	No, we <b>are not</b> .
<b>Are</b> they working?	Yes, they <b>are</b> .	No, they <b>are not</b> .

INFORMATION QUESTIONS
<b>Why</b> am I working?
<b>What</b> are you eating?
<b>When</b> is he traveling?
<b>What</b> is she doing?
<b>Why</b> is it raining?
<b>Who</b> are we meeting?
<b>How</b> are they traveling?



<Actividad>

Ahora que tienes estas herramientas a mano, te invito a repasar un poco con la siguiente guía. Realiza los ejercicios que te dejo a continuación como práctica de los puntos gramáticos estudiados. (Puedes encontrar un enlace a esta guía en la sección de Material Pedagógico)



Afirmative

I walk  
You walk  
He walk**s**  
She walk**s**  
It walk**s**  
We walk  
You walk  
They walk

Negative

I **don't** walk  
You **don't** walk  
He **doesn't** walk  
She **doesn't** walk  
It **doesn't** walk  
We **don't** walk  
You **don't** walk  
They **don't** walk

Interrogative

**Do** I walk?  
**Do** you walk?  
**Does** he walk?  
**Does** she walk?  
**Does** it walk?  
**Do** we walk?  
**Do** you walk?  
**Do** they walk?

Short answers

Affirmative

Yes, I / you / we / they **do**  
Yes, he / she / it **does**

Negative

No, I / you / we / they **don't**  
No, he / she / it **doesn't**

Third person singular

We add **-s** to the verb to form the third person singular (**he, she, it**).

I drink - he drink**s**  
I run - he run**s**

**BUT**

- We add **-es** to verbs that end in **-ss, -sh, -ch, -x, -o**.

I watch - he watch**es**

- With verbs ending in **consonant + y**, we change the **-y** to **-ies**.

I cry - he cry**es**

**But** with verbs ending in **vowel + y**, we just add **-s** as usual.

I play - he play**s**



Use

We use the **Present Simple**:

- for **habits** and actions that we do regularly:  
He **visits** his friends every Sunday.  
She **goes** to school by bus.
- for **general truths**:  
The sun **rises** in the East.
- for **permanent situations**:  
He **lives** in Athens.





**Frequency adverbs:** always, usually, often, sometimes, rarely, never  
(they are placed before the main verb)

**Time expressions:** every day / week / Friday...  
on Mondays / Sundays...  
at the weekend...  
in the morning / afternoon...  
in winter / spring...  
once a day / week...

A. Write the third person singular of the following verbs.

- |       |       |       |       |
|-------|-------|-------|-------|
| play  | _____ | go    | _____ |
| wash  | _____ | teach | _____ |
| drive | _____ | carry | _____ |
| fly   | _____ | start | _____ |
| help  | _____ | kiss  | _____ |
| watch | _____ | tidy  | _____ |
| like  | _____ | enjoy | _____ |
| cry   | _____ | mix   | _____ |



B. Complete the sentences with the Present Simple of the verbs in brackets.

- Peter and his friends \_\_\_\_\_ to school by bus. (go)
- Elephants \_\_\_\_\_ leaves and grass. (eat)
- David's father \_\_\_\_\_ in a hospital. (work)
- The bank opens at 9.30 and \_\_\_\_\_ at 4.30. (close)
- Tom and Jim \_\_\_\_\_ football every day after school. (play)
- Mr Jones is a teacher. He \_\_\_\_\_ History. (teach)
- Our lessons \_\_\_\_\_ at 9.00 and \_\_\_\_\_ at 3.30. (start / finish)
- My pen friend \_\_\_\_\_ in Japan. (live)
- Mary and her brother \_\_\_\_\_ cartoons every Sunday morning. (watch)
- John \_\_\_\_\_ his room every day. (tidy)

C. Complete the blanks with the Present Simple of the verbs in the box.

go ~~work~~ ride deliver love jog rest fish walk

Mr Letty is a postman. He doesn't work in the post office. He always *works* outside in the streets. He \_\_\_\_\_ letters to all the people in the neighbourhood every day. He doesn't \_\_\_\_\_ but he \_\_\_\_\_ his motorbike. At the weekend, Mr Letty doesn't work. He \_\_\_\_\_. He \_\_\_\_\_ the countryside, so he always \_\_\_\_\_ to his country house with his wife. Mr and Mrs Letty \_\_\_\_\_ in the river and they \_\_\_\_\_ in the woods every weekend.



D. Look at the pictures and write questions and answers, as in the example.

1. play / the guitar / in the afternoon

*Does he play the guitar in the afternoon?*

*No he doesn't play the guitar in the afternoon.*

*He plays the accordion.*



2. walk / after lunch

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3. ride / their / bicycles / to work / every day

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. listen / to the radio / every Sunday

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5. clean / the house / on Mondays

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6. watch / TV / after school

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E. Complete the blanks with the **negative** or the **interrogative** form of the Present Simple of the verbs in brackets.

**Mark:** Hi, Tess! What are you doing?

**Tess:** I'm watching the football team.

**Mark:** *Do you watch* (watch) them every day?

**Tess:** No, I don't. They \_\_\_\_\_ (not play) every day. They play four times a week.

**Mark:** \_\_\_\_\_ you \_\_\_\_\_ (have) a favourite player?

**Tess:** No, I \_\_\_\_\_ (not have) a favourite player. Everyone on the team is good.

**Mark:** \_\_\_\_\_ the attacker \_\_\_\_\_ (move) fast?

**Tess:** No, he \_\_\_\_\_ (not move) fast, but he's very clever. \_\_\_\_\_ you \_\_\_\_\_ (like) football, Mark?

**Mark:** No, I \_\_\_\_\_ (not like) it. I like basketball. It's a great sport.



**Crea oraciones en presente continuo utilizando la información dada.**

1. (he / walk to school now) \_\_\_\_\_ He's walking to school  
now. \_\_\_\_\_

2. (I / study at the moment)

\_\_\_\_\_

3. (I / not / sleep)

\_\_\_\_\_

4. (you / play badminton tonight)

\_\_\_\_\_

5. (we / watch TV)

\_\_\_\_\_

6. (she / not / work in Spain)

\_\_\_\_\_

7. (he / not / wait for the bus)

\_\_\_\_\_

8. (they / read)

\_\_\_\_\_

9. (we / not / go to the cinema tonight)

\_\_\_\_\_

10. (you / not / read the newspaper)

\_\_\_\_\_

**Eso sera todo por esta semana. Espero que este repaso te sirva para pulir los contenidos vistos en las clases anteriores. Recuerda que puedes escribirme a mi correo si tienes cualquier duda sobre la materia.**

- **RECURSOS EDUCATIVOS ADICIONALES:**

Diccionario en línea: <https://dictionary.cambridge.org/es/translate/>

Guía Present Simple (Con instrucciones):

<http://centros4.pntic.mec.es/~deprac15/iglessandra/sesto/PRESENT%20SIMPLE,%20superguay.pdf>