



INGLÉS

- SEMANA N°: 1
- CLASE: N° 1
- CURSO: 8° básico
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OBJETIVOS:

- To present and practice the affirmative and negative forms of **can** and **should**.
- To express permission and ability
- To ask and answers for permission
- To give and ask for advice

CONTENIDOS DE LA SEMANA:

- Modal verbs: can /can't – should / shouldn't

Online dictionaries: <https://www.wordreference.com/>, <https://www.lexico.com/es>

1. Read the following expressions and complete the chart:

"Can I open the window in here?"	"Unfortunately, my dog can't walk"
"I can't understand the exercise"	"Can I have a diet coke, please?"
"They should study more"	"You shouldn't smoke; it's so bad for you!"
"You can't go to the party!"	"I can't speak Swahili"
"The government should help poor people"	"You should stay home"
"Helen can play soccer very well"	"you can use your dictionary if you want"

permission / ability	advice

Can /can't

- We use **can** and **can't** + base form to talk about permission and ability. **Can** and **can't** don't change.

I	can	walk
You		talk
He		go to the party
She		swim
It	can't	open the window
We		drink coffee
you		drive
they		etc.

We use **can** in questions and **can** or **can't** when we give or refuse permission

Example: *Can I watch a movie on Netflix? Yes, you can / No, you can't*

CAN - CANNOT

USES OF CAN

1. ability or possibility

- I can swim.

2. permission

- You can use my pen.

CAN + VERB * ** Base form of the infinitive*

He can speak English. ✓

He can speaks English. ✗ No S

He can to speak English. ✗ No TO

AFFIRMATIVE

SINGULAR	I	can	speak English.
	You	can	ride a bike.
	He	can	drive a car.
	She	can	play the guitar.
	It	can	swim.
PLURAL	We	can	play football.
	You	can	see the stars.
	They	can	dance.

NEGATIVE

SINGULAR	I	can't	speak French.
	You	can't	ride a horse.
	He	can't	drive a truck.
	She	can't	play the piano.
	It	can't	fly.
PLURAL	We	can't	play tennis.
	You	can't	see germs.
	They	can't	sing.

QUESTIONS

+ Affirmative They can speak Spanish.

? Question Can they speak Spanish ?

Short Answer Yes, they can. / No, they can't.

CONTRACTION

can't = cannot

He can't sing.

= He cannot sing.

2. Click on the link and complete the questions and answers with **one word**.
<https://agendaweb.org/exercises/verbs/can/can-cant-present-simple>

Should /shouldn't

- We use **should /shouldn't** + base form to give **advice**. **Should** and **shouldn't** don't change.

I You He She It We you they	should shouldn't	visit your grandmother stay at home wash your hands swim open the window drink alcohol smoke etc.
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GIVING ADVICE

Using Should

QUESTION: **Should** I + verb ... ? = I want advice about something.

ADVICE: I think you **should** + verb ... ✓

I don't think you **should** + verb ... ✓

I think you **shouldn't** + verb... ✗

We do not use shouldn't with I think.

Should I buy the red shirt or the blue shirt ?

I think you **should** buy the red one.

One can be used to avoid repetition of the word shirt.

I think you **should** buy the red shirt because it is nicer than the blue one.

A comparative can be used to give a reason for your advice.

3. Watch the following examples
https://www.youtube.com/watch?v=Hn_flrM9JYk
https://www.youtube.com/watch?v=FlpU_SmWeNY

4. Complete the sentences with **should / shouldn't** and the verb in parentheses.
https://elt.oup.com/student/solutions/elementary/grammar/grammar_05_022e?cc=cl&sellanguage=en

5. Listen to the song “**should I stay or should I go?**” by the Clash
https://open.spotify.com/track/39shmbIHICJ2Wxnk1fPSdz?si=47GH_UOJR2e8aE8wX-J5cw
or <https://www.youtube.com/watch?v=BN1WwnEDWAM>

a. Listen attentively. Rewrite the sentences so that the stanza is in order.

If you say that you are mine
Should I stay or should I go?
I'll be here 'til the end of time
Darling you got to let me know
Should I stay or should I go?
So you got to let me know

b. Listen again and circle what you hear.

It's always tease, tease, tease!
You're happy when I'm on my (**feet – knees**)
One day is (**fine – white**), next day is black
So if you want me (**off – out of**) your back
Well come on and (**tell me so - let me know**)
Should I stay or should I go?

c. What does the word in bold means? Circle the correct option.

This indecision's **bugging** me (**bothering – boring**)
If you don't want me, **set** me free (**prepare – let**)
Exactly who'm I'm **supposed** to be (**expected – imagined**)
Don't you know which clothes even fit me?
Come on and let me know
Should I **cool it** or should I blow? (**make it cold – calm down**)
Split!

d. Complete the gaps with a suitable word from the box.

trouble	know	go	double
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Should I stay or should I go now?
Should I stay or should I go now?
If I go there will be _____
And if I stay it will be _____
So you gotta let me _____
Should I cool it or should I _____?
Should I stay or should I go?!

Check the lyrics on: <https://genius.com/The-clash-should-i-stay-or-should-i-go-lyrics>

6. Do the worksheet below

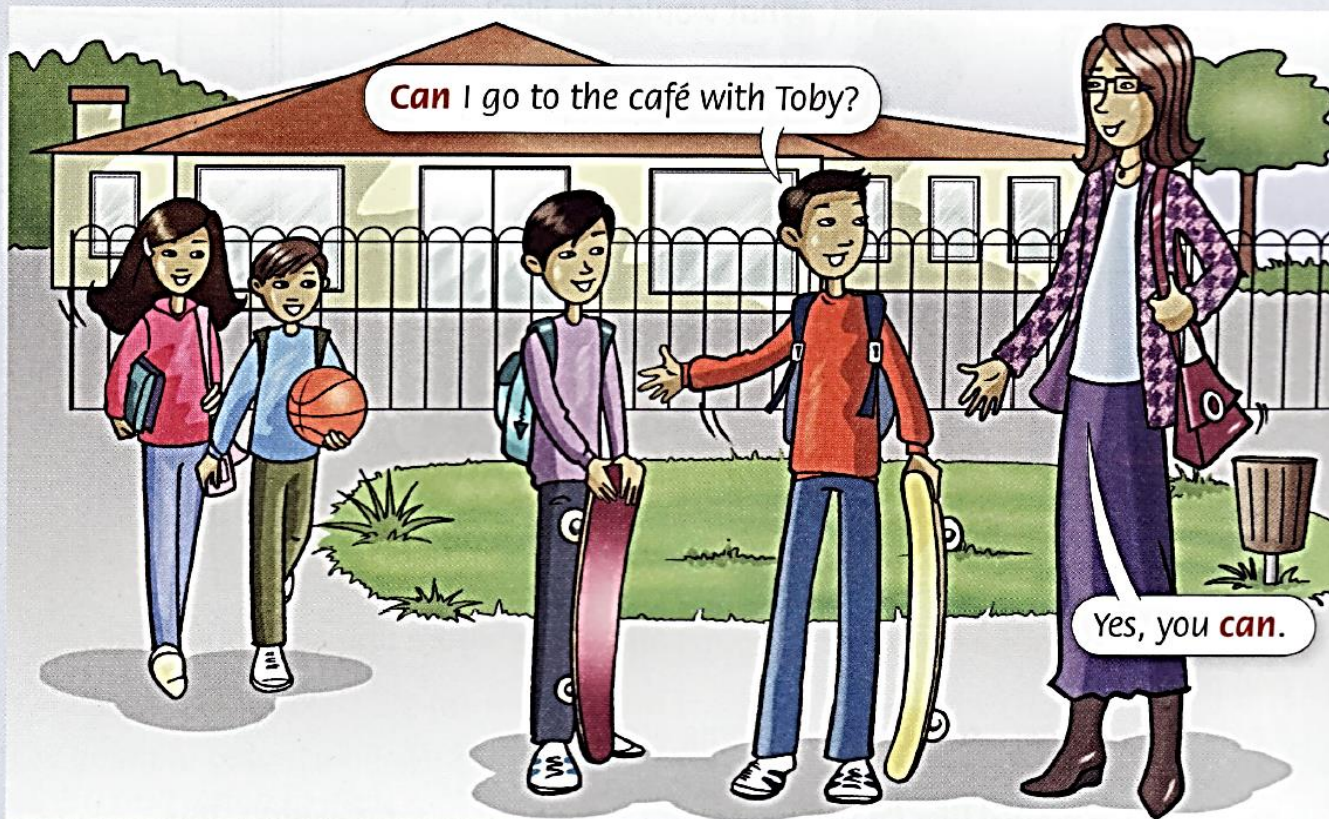


Modal verbs

Name: 8th grade:

Date:

Can and can't



We use **can** and **can't** + base form to talk about permission. **Can** and **can't** don't change.

We use **can** in questions and **can** or **can't** when we give or refuse permission.
Can we play on the computer? Yes, you **can**. / No, you **can't**.

2 Write questions and short answers. Use **can** and **can't** and a verb from the box.

go stay go do play buy use watch make visit

- 1 I / the park **x** Can I go to the park? No, you can't.
- 2 we / football **✓** _____
- 3 they / the TV **✓** _____
- 4 he / skateboarding **x** _____
- 5 I / a new coat **✓** _____
- 6 she / with Sally **x** _____
- 7 they / the computer **x** _____
- 8 I / a cake **✓** _____
- 9 she / Grandma **✓** _____
- 10 we / our homework later **x** _____

Should and shouldn't



To give advice we use **should** or **shouldn't** + base form.

I'm tired.

*You **should** go to bed earlier.*

Billy's got backache.

*He **shouldn't** play football.*

It's a lovely day. You **shouldn't** play computer games all day.
You **should** play outside.



1 Match problems 1–9 with advice a–i. Write sentences with **should** or **shouldn't**.

- | | |
|--------------------------------------|-------------------------|
| 1 I can't study for my exams. | a Look for them. |
| 2 I'm getting fatter. | b Drink some hot lemon. |
| 3 I've got a headache. | c Sit in the library. |
| 4 I haven't got any money. | d Do more exercise. |
| 5 I've got a cold. | e Drink some water. |
| 6 I've lost the tickets. | f Get a job. |
| 7 I haven't got any energy. | g Talk to your teacher. |
| 8 I've got a sore throat. | h Eat something. |
| 9 I think the lessons are difficult. | i Don't talk. |

2 Look at the list. Write sentences with **should** or **shouldn't**.

Tips for healthy living

- Don't go to bed too late.
- Eat more fruit and vegetables.
- Don't eat lots of sweets.
- Relax.
- Don't work too hard.
- Walk to school.
- Don't catch the bus all the time.
- Go to bed early.
- Don't drink fizzy drinks.
- Do lots of sport.

- 1 You shouldn't go to bed too late.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____