



## INGLÉS

- SEMANA N°: 2
- CURSO: 8° básico
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### OBJETIVOS:

- To express quantity

### CONTENIDOS DE LA SEMANA:

- Quantifiers: A lot of/ much / many / a little / a few

Online dictionaries: <https://www.wordreference.com/>, <https://www.lexico.com/es>

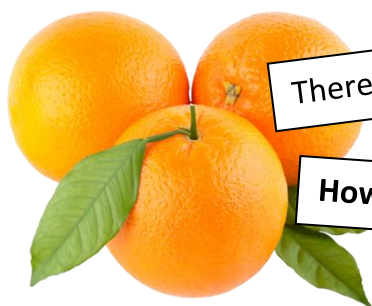
Hi-diddly-ho, dear student! How is it going? It's been a whole week without seeing us. I'm pretty sure that you miss your school and teachers, but it's very important that you and your family stay at home safely.

Last week, we learnt about modal verbs (can /can't – should / shouldn't) to ask for permission and give advice. This week we're going to review different kinds of words to quantify countable and uncountable nouns.

Remember that you can print this worksheet or write the answers in your notebook (cuaderno). If you have a question, don't hesitate and send me a message (email or Instagram)

Fasten your seatbelt! Here we go!

Look at the following pictures. How would you describe these quantities?



There are **a few** oranges or there's **a little** oranges.

**How much** oranges or **how many** oranges?



**A lot of** water or **lots of** water

**How much** water or **how many** water?

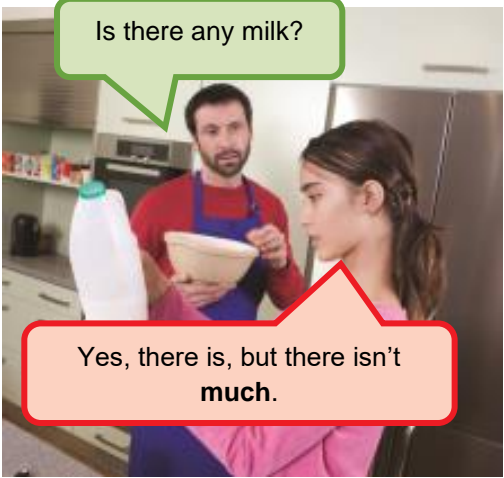
Way to go! ... if you answered:

- A few oranges / how many oranges?
- A lot of water / lots of water / How much water?



DO YOU REMEMBER?

***a lot of / much / many***



Countable	Uncountable
There are <b>a lot of</b> eggs.	There's <b>a lot of</b> bread.
There aren't <b>many</b> eggs.	There isn't <b>much</b> bread.
Are there <b>many</b> eggs?	Is there <b>much</b> bread?

Rules

A **lot of** / **lots of** goes before **plural countable** nouns and **uncountable nouns** in affirmative sentences.

**Many** goes before **plural countable** nouns in **negative** sentences and questions.

**Much** goes before **uncountable** nouns in **negative** sentences and questions.

- **A lot of, many, and much** are all expressions that mean “a large quantity.”
- We can use **a lot of** or **lots of** in the same way (lots is informal)

1. Complete the sentences with **a lot of, much, or many**.

0. Is there any sugar?
1. There is \_\_\_\_\_ soda.
2. Are there \_\_\_\_\_ apples?
3. There aren't \_\_\_\_\_ strawberries.
4. There is \_\_\_\_\_ ham. Let's make some sandwiches.
5. There isn't \_\_\_\_\_ cheese.
6. There aren't \_\_\_\_\_ cookies.
7. There is \_\_\_\_\_ ice cream.

What about questions...

***How much ...? / How many ...?***

QUESTIONS	
COUNTABLE	UNCOUNTABLE
<b>How many</b> apples are there?	<b>How much</b> sugar is there?

Rules.

We use **How much ...?** With **uncountable** nouns.

We use **How many ...?** with **countable** nouns.

2. Read the answers. Write questions with **How much ...? / How many ...?**

0. How many brothers do you have? - I have two brothers.
1. \_\_\_\_\_ chocolate do you eat every day? - I eat a bar of chocolate every day.
2. \_\_\_\_\_ classes do you have on Monday? - I have seven classes on Monday.
3. \_\_\_\_\_ many eggs do we need? -We need four eggs.
4. \_\_\_\_\_ TVs are there in your house? -There is one TV in my house.
5. \_\_\_\_\_ coffee do you drink? - I drink two cups of coffee a day.

## **a little / a few**

Is there any cheese?

Yes, there is, but  
only **a little**.



Countable

There are **a few** eggs

Uncountable

There's **a little** milk

### **Rules.**

We use **a few** with uncountable nouns.

We use **a little** with plural countable nouns.

### **Examples.**

*There's a little milk.*

*There are a few tomatoes.*

### **3. Complete the sentences with **a little** or **a few**.**

0. There is a little chocolate.
1. I have \_\_\_\_\_ sugar in my tea.
2. We have \_\_\_\_\_ onions in the fridge.
3. I like \_\_\_\_\_ ketchup with my fries.
4. There are \_\_\_\_\_ bananas.
5. It's OK to have \_\_\_\_\_ salt with your food.
6. Can I have \_\_\_\_\_ cookies, please?
7. There are \_\_\_\_\_ tomatoes.

- Were the exercises easy or difficult? **Easy peasy lemon squeezy!**
- Click on the link if you need extra explanation  
<https://www.youtube.com/watch?v=5X76je5hRck>

Now that you have reviewed the quantifiers and some countable and uncountable nouns, it's time to sing a song! Take a look to the next page. Click on the link and do the exercises.

Click on the link and do the exercises below.  
<https://open.spotify.com/track/3iSws76HjaU7k49EqJVTf?si=QRArMiTRUy3OA5Y5BAMOW>

- a** Listen to the sounds of the pairs of words or parts of the pairs of words in **bold** in the song. Put a check mark (✓) next to the ones with the same sound and an X (X) next to the ones with different sounds.

## Sugar Sugar

### Chorus

Sugar, oh honey honey

You are my candy girl and you <sup>1</sup>**got** me <sup>1</sup>**wanting** you

1 ✓

<sup>2</sup>**Honey**, oh sugar <sup>2</sup>**sugar**

2 X

You are my candy girl and you got me wanting you

I just can't believe the loveliness of loving <sup>3</sup>**you**

(I just can't believe it's <sup>3</sup>**true**)

3 \_\_\_\_\_

I just can't believe the wonder of this feeling, too

(I <sup>4</sup>**just** can't believe it's <sup>4</sup>**true**)

4 \_\_\_\_\_

### Chorus

Ah sugar, oh honey honey

You are my <sup>5</sup>**candy** girl and you got me <sup>5</sup>**wanting** you

5 \_\_\_\_\_

Oh honey, oh sugar sugar

You are my candy girl and you got me wanting you

When I kissed <sup>6</sup>**you**, girl, I <sup>6</sup>**knew** how sweet a kiss could be

6 \_\_\_\_\_

(I know how sweet a kiss can be)

Like the summer sunshine, <sup>7</sup>**pour** your sweetness <sup>7</sup>**over** me

7 \_\_\_\_\_

(<sup>8</sup>**Pour** <sup>8</sup>**your** sweetness over me)

8 \_\_\_\_\_

Pour a little sugar on it honey

Pour a little sugar on it <sup>9</sup>**baby**

9 \_\_\_\_\_

I'm gonna <sup>9</sup>**make** your life so sweet, yeah yeah yeah

Pour a little sugar on it oh yeah

Pour a little sugar on it honey

Pour a little sugar on it baby

I'm gonna make your <sup>10</sup>**life** so sweet, yeah yeah yeah

10 \_\_\_\_\_

Pour a <sup>10</sup>**little** sugar on it honey

### Chorus

Ah sugar, oh honey honey

You are my candy girl and you've got me wanting you

Oh honey, honey, sugar sugar

You are my candy girl and you got me wanting you

- b** Match these words from the song with the pictures. Which three words can you use as names for someone you love?

candy

☐

sunshine

☐

honey

☐

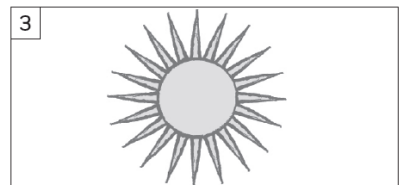
pour

☐

kiss

☐

sugar

☐

### SONG FACTS

*Sugar Sugar* was a number 1 hit song in the US and UK for the cartoon group The Archies in 1969. It was also used in the 1995 film *Now and Then*. This type of music, called Bubblegum Pop, is made especially for teenagers and younger children.

### GLOSSARY

I can't believe = I'm surprised

wonder *noun* = feeling of happiness and surprise

sweetness = *noun* from sweet

summer = the hot part of the year

pour a little sugar on it = be nice to me

See you soon kids and don't forget to wash your hands for 30 seconds!