

INGLÉS

- SEMANA N°: 3
- CURSO: 8° básico
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OBJETIVOS:

- To review starter unit contents in order to prepare evaluation 1.

CONTENIDOS DE LA SEMANA:

- Transportation
- Food and drinks
- Countable and uncountable nouns
- A lot of/ much / many / a little / a few
- Modal verbs can, can't, should, shouldn't

Online dictionaries: <https://www.wordreference.com/> , <https://www.lexico.com/es> , <https://translate.google.com/> (yes, I know that you're using it right now!)

Aspectos importantes a considerar:

- Si tienes preguntas, no dudes en escribirme. Si no entiendes alguna instrucción o vocabulario, puedes utilizar los diccionarios que deje en los enlaces de arriba.
- Debes desarrollar las actividades semana a semana para que no se te acumulen. Fija un horario.
- Puedes imprimir la guía o responder en tu cuaderno. Para los enlaces, necesitas el formato digital de la guía y conexión a Internet.
- Esta semana desarrollaremos un último repaso de todo lo aprendido en la unidad (clases presenciales + clases a distancia) con el propósito de tener nuestra primera evaluación.
- Debes estar atento a la página web del colegio.
- No olvides permanecer en tu casa, lavarte bien las manos y aprovechar tu tiempo sabiamente.

Hey there, young apprentice! I hope you're doing well. Two weeks without seeing us! They seem like ages. I'm sure that you've used your time wisely and have already learnt amazing stuff. Welcome to the third class of distance classes. Last class, we learnt to describe and identify quantities. The first conditional. This week we're going to summarize all the things we've learnt so far since March 3<sup>rd</sup>. The purpose of this summary is to prepare evaluation 1. Don't forget that you can print this worksheet **or** write the answers in your notebook (cuaderno). If you have a question, don't hesitate and text me.

I. TRANSPORTATION

There are lots of means of transportation. Don't worry we're going to evaluate the vocabulary you've learnt at school. The evaluation will be like this. Simple, isn't it?

1. Write the words in the box in the correct column.

airplane bicycle boat bus car helicopter motorcycle subway taxi train truck

| Air     | Water   | Land     |
|---------|---------|----------|
| 1 _____ | 3 _____ | 4 _____  |
| 2 _____ |         | 5 _____  |
|         |         | 6 _____  |
|         |         | 7 _____  |
|         |         | 8 _____  |
|         |         | 9 _____  |
|         |         | 10 _____ |
|         |         | 11 _____ |

|    |            |       |
|----|------------|-------|
| 11 | truck      |       |
| 10 | train      |       |
| 9  | taxi       |       |
| 8  | subway     |       |
| 7  | motorcycle |       |
| 6  | car        |       |
| 5  | bus        |       |
| 4  | helicopter |       |
| 3  | airplane   |       |
| 2  | bicycle    |       |
| 1  | boat       |       |
|    | Land       | Water |
|    | Air        |       |

II. FOOD AND DRINKS

I'm sure that you remember this vocabulary well. Can you identify these words and classify them?

1. Complete the chart with the words in the box. Add two extra words for each group.

apple banana carrots cheese chicken ham milk orange juice peas potato  
soda tea tomato water yogurt

| Fruit and vegetables | Drink          |
|----------------------|----------------|
| 1 _____              | 9 _____        |
| 2 _____              | 10 _____       |
| 3 _____              | 11 _____       |
| 4 _____              | 12 _____       |
| 5 _____              | _____          |
| 6 _____              | _____          |
| _____                |                |
| _____                |                |
| Meat                 | Dairy products |
| 7 _____              | 13 _____       |
| 8 _____              | 14 _____       |
| _____                | 15 _____       |
| _____                | _____          |
| _____                | _____          |

|                |                      |
|----------------|----------------------|
| 15 milk        |                      |
| 14 yogurt      |                      |
| 13 chicken     |                      |
| 12 cheese      |                      |
| Dairy products | Meat                 |
| 6 tomato       |                      |
| 5 potato       |                      |
| 4 peas         |                      |
| 12 water       |                      |
| 11 tea         |                      |
| 3 carrots      |                      |
| 2 bananas      |                      |
| 10 soda        |                      |
| 9 orange juice |                      |
| Drink          | Fruit and vegetables |

III. COUNTABLE AND UNCOUNTABLE NOUNS

Do you remember these rules?

We use countable nouns to describe things we can **count**. Countable nouns can be **singular** and **plural**.



An apple

-



two apples



a student

-



three students

We use uncountable nouns to describe things we **can't count**. Uncountable nouns can only be **singular**.



**Orange juice** NOT ~~two orange juices~~ (Podemos contar cajas, botellas, vasos, litros, etc. Pero no el jugo solo)



How many **eggs** do you want?

Three, please.

| Countable     |              |
|---------------|--------------|
| Singular      | Plural       |
| a tomato      | two tomatoes |
| an egg        | two eggs     |
| Uncountable   |              |
| Singular only |              |
| milk          |              |
| pasta         |              |

1. Look at the picture and complete the table. (completa sólo la información que falta en los espacios vacíos. Así de fácil.)

| countable                   |            |
|-----------------------------|------------|
| singular                    | plural     |
| 1.                          | burgers    |
| 2.                          |            |
| 3. olive                    |            |
| 4.                          | eggs       |
| 5.                          | potatoes   |
| 6. orange                   |            |
| 7.candy                     |            |
| 8.                          | hot dogs   |
| 9.                          | sandwiches |
| 10.                         | sausages   |
| uncountable (singular only) |            |
| bread                       | salt       |
| meat                        | flour      |
| rice                        | sugar      |
| fruit                       | cheese     |
| juice                       | honey      |
| rice                        | water      |
| cereal                      | chocolate  |
| milk                        | jam        |
| coffee                      | seafood    |
| tea                         | mustard    |
| soup                        |            |



IV. A LOT OF/ MUCH / MANY / A LITTLE / A FEW

Remember

|  |  |
|--|--|
| <b>A lot of</b>  | <b>+ countable nouns and uncountable nouns in affirmative sentences.</b> |
| There are a lot of oranges / there's a lot of water (hay muchas naranjas / Hay mucha agua) |  |
| <b>How much</b>  | <b>+ uncountable nouns</b>   |
| How much water do you want? (¿Cuánta agua quieres?)  |  |
| <b>How many</b>  | <b>+ countable nouns</b>   |
| How many oranges do you want? (¿Cuántas naranjas quieres?)                                 |  |
| <b>A little</b>  | <b>+ uncountable nouns</b>   |
| There's a little water (hay poca agua)   |  |
| <b>A few</b>   | <b>+ plural countable nouns</b>  |
| There are a few oranges (hay pocas naranjas)   |  |

Click on the link to see class 2:  
<https://americanacademy.cl/sites/default/files/Materiales%20semana%202/inale%CC%81s8ba%CC%81sicosemana2.pdf>

1. Write questions. Use **much** or **many**.
1. How / chocolate / do you want ?  
\_\_\_\_\_
2. How / cookies / are on the table ?  
\_\_\_\_\_
3. How / soda / is in the bottle ?  
\_\_\_\_\_
4. How / sandwiches / would you like ?  
\_\_\_\_\_
5. How / milk / do you drink every day ?  
\_\_\_\_\_
2. Complete the sentences with **a little** or **a few**.
1. I'd like \_\_\_\_\_ bread, please.
2. Did you buy \_\_\_\_\_ tomatoes?
3. We have \_\_\_\_\_ chicken for some sandwiches.
4. There's \_\_\_\_\_ ice cream in the kitchen.
5. I have \_\_\_\_\_ cookies in my bag.
6. There are \_\_\_\_\_ eggs on the table.

|  |  |
|--|--|
| 1. I'd like a little bread, please.              | 5. How much chocolate do you want?       |
| 2. Did you buy a few tomatoes?                   | 4. How many sandwiches would you like?   |
| 3. We have a little chicken for some sandwiches. | 3. How much soda is in the bottle?       |
| 4. There's a little ice cream in the kitchen.    | 2. How many cookies are on the table?    |
| 5. I have a few cookies in my bag.               | 1. How much milk do you drink every day? |
| 6. There are a few eggs on the table.            |  |

V. MODAL VERBS: CAN, CAN'T, SHOULD, SHOULDN'T

|                    |                                    |
|--------------------|------------------------------------|
| Can / can't        | Ability, possibility or permission |
| Should / shouldn't | Give advice (dar consejos)         |

Look at these examples:

- **Ability:** I can play the electric guitar like Tom Morello
- **Possibility:** Our team can win the championship.
- **Permission:** Can I go outside, mom? No, you can't
- **Advice:** You should stay at home. You shouldn't visit your grandparents if you're ill.

Click on the link to see class 1:  
<https://americanacademy.cl/sites/default/files/Materiales%20semana%201/ingle%CC%81s8ba%CC%81sicosemana1.pdf>

1. Complete the sentences with **can** or **can't**



1 You can leave your bags over there.



2 I'm sorry. We can't come to dinner tonight.



3 Can you open the window, please?



4 You shouldn't use your cell phone here.

Key  
1. can  
2. can't  
3. can  
4. can't

2. Should / shouldn't



Answer key  
2 should, F  
3 shouldn't, E  
4 shouldn't, A  
5 shouldn't, C  
6 shouldn't, D

Answer key  
2 shouldn't drink  
3 should go  
4 should see  
5 should tell  
6 shouldn't give  
7 should call

- a Match the sentences with the pictures. Complete them with *should* or *shouldn't*.
- 1 She should eat her vegetables. ☒ B
  - 2 She shouldn't wear a coat. ☐
  - 3 "You shouldn't eat so much salt." ☐
  - 4 He shouldn't drive to work. ☐
  - 5 "You should get some glasses." ☐
  - 6 She shouldn't carry heavy bags. ☐
- b Complete the advice with *should* / *shouldn't* and a verb from the box.
- buy call drink give go see tell
- 1 You shouldn't buy it because it won't fit you.
  - 2 You shouldn't drink coffee all day.
  - 3 You should go to bed earlier.
  - 4 You should see a doctor immediately.
  - 5 You should tell her how you feel.
  - 6 You shouldn't give them any candy.
  - 7 You should call her and invite her to dinner.

Don't forget to study these contents:

- Transportation
- Food and drinks
- Countable and uncountable nouns
- A lot of/ much / many / a little / a few
- Modal verbs can, can't, should, shouldn't Reading
- Reading

Have a nice week, stay home and don't forget to wash your hands for 30 seconds.