

INGLÉS

SEMANA N°: 3

• CURSO: 8° básico

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OBJETIVOS:

• To review starter unit contents in order to prepare evaluation 1.

CONTENIDOS DE LA SEMANA:

- Transportation
- Food and drinks
- Countable and uncountable nouns
- A lot of/ much / many / a little / a few
- Modal verbs can, can't, should, shouldn't

Online dictionaries: https://www.lexico.com/es, https://www.lexico.com/es, https://translate.google.com/ (yes, I know that you're using it right now!)



Aspectos importantes a considerar:

- Si tienes preguntas, no dudes en escribirme. Si no entiendes alguna instrucción o vocabulario, puedes utilizar los diccionarios que deje en los enlaces de arriba.
- Debes desarrollar las actividades semana a semana para que no se te acumulen. Fija un horario.
- Puedes imprimir la guía o responder en tu cuaderno. Para los enlaces, necesitas el formato digital de la guía y conexión a Internet.
- Esta semana desarrollaremos un último repaso de todo lo aprendido en la unidad (clases presenciales + clases a distancia) con el propósito de tener nuestra primera evaluación.
- Debes estar atento a la página web del colegio.
- No olvides permanecer en tu casa, lavarte bien las manos y aprovechar tu tiempo sabiamente.

Hey there, young apprentice! I hope you're doing well. Two weeks without seeing us! They seem like ages. I'm sure that you've used your time wisely and have already learnt amazing stuff.

Welcome to the third class of distance classes. Last class, we learnt to describe and identify quantities. The first conditional. This week we're going to summarize all the things we've learnt so far since March 3rd. The purpose of this summary is to prepare evaluation 1.

Don't forget that you can print this worksheet **or** write the answers in your notebook (cuaderno). If you have a question, don't hesitate and text me.

I. TRANSPORTATION

There are lots of means of transportation. Don't worry we're going to evaluate the vocabulary you've learnt at school.

The evaluation will be like this. Simple, isn't it?

1. Write the words in the box in the correct column.

airplane bicycle boat bus car helicopter motorcycle subway taxi train truck

Air	Water	Land
1	3	4
2		5
		6
		7
		8
		9
		10
		11

pupj	Water	ήΑ
+bicycle	3boat	airplane I
sud s		s pelicopter
, cal		
* motorcycle		
s snpway		
ixpt 9		
niott cr		
11 fruck		

II. FOOD AND DRINKS

I'm sure that you remember this vocabulary well. Can you identify these words and classify them?

1. Complete the chart with the words in the box. Add two extra words for each group.

apple banana carrots cheese chicken ham milk orange juice peas potato soda tea tomato water yogurt

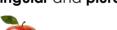
Fruit and vegetables	Drink
1	9
2	10
3	11
4	12
5	
6	
Meat	Dairy products
7	13
8	14
	15

15 milk	
1. yogurt	_s yaw
13 среезе	7chicken
Dairy products	Meat
	otpmot è
	otatoq 8
12 water	, beas
netii	3 carrots
10 soda	_s pauauas
° orange juice	ı abble
NIIII	vegetables
Drink	Fruit and

III. COUNTABLE AND UNCOUNTABLE NOUNS

Do you remember these rules?

We use countable nouns to describe things we can **count**. Countable nouns can be **singular** and **plural**.



An apple

two app

two apples

a student

three students

We use uncountable nouns to describe things we **can't count**. Uncountable nouns can only be **singular**.

Orange juice NOT two orange juices (Podemos contar cajas, botellas, vasos, litros, etc. Pero no el jugo solo)



Countable		
Singular	Plural	
a tomato an egg	two tomatoes two eggs	
Uncountable		
Singular only		
milk pasta		

1. Look at the picture and complete the table. (completa sólo la información que falta en los espacios vacíos. Así de fácil.)

	countable
singular	plural
1.	burgers
2.	
3. olive	
4.	eggs
5.	potatoes
6. orange	
7.candy	
8.	hot dogs
9.	sandwiches
10.	sausages
uncoun	table (singular only)
bread	salt
meat	flour
rice	sugar
fruit	cheese
juice	honey
rice	water
cereal	chocolate
milk	jam
coffee	seafood
tea	mustard
soup	



IV. A LOT OF/MUCH / MANY / A LITTLE / A FEW

Remember

A lot of	+ countable nouns and uncountable nouns in affirmative sentences.
There are a l	ot of oranges / there's a lot of water (hay muchas naranjas / Hay mucha agua)
How much	+ uncountable nouns
How much v	vater do you want? (¿Cuánta agua quieres?)
How many	+ countable nouns
How many c	oranges do you want? (¿Cuántas naranjas quieres?)
A little	+ uncountable nouns
There's a littl	e water (hay poca agua)
A few	+ plural countable nouns
There are a t	few oranges (hay pocas naranjas)

Click on the link to see class 2:

https://americanacademy.cl/sites/default/files/Materiales%20semana%202/ingle%CC%81s8ba%CC%81sicosemana2.pdf

	te questions. Use much or many. How / chocolate / do you want ?
2.	How / cookies / are on the table ?
3.	How / soda / is in the bottle ?
4.	How / sandwiches / would you like ?
5.	How / milk / do you drink every day?

2. Complete the senter	nces with a little or a few .
1. I'd like	bread, please.
2. Did you buy	tomatoes?
3. We have	chicken for some
sandwiches.	
4. There's	ice cream in the kitchen.
5. I have	_ cookies in my bag.
6. There are	eggs on the table.

V. MODAL VERBS: CAN, CAN'T, SHOULD, SHOULDN'T

Can / can't	Ability, possibility or permission
Should / shouldn't	Give advice (dar consejos)

Look at these examples:

- **Ability:** I can play the electric guitar like Tom Morello
- Possibility: Our team can win the championship.
- **Permission:** Can I go outside, mom? No, you can't
- Advice: You should stay at home. You shouldn't visit your grandparents if you're ill.

Click on the link to see class 1:

https://americanacademy.cl/sites/default/files/Materiales%20semana%201/inale%CC%81s8ba%CC%81sicosemana1.pdf

1. Complete the sentences with can or can't



1 You can leave your bags over there.



2 I'm sorry. We _____ come to dinner tonight.



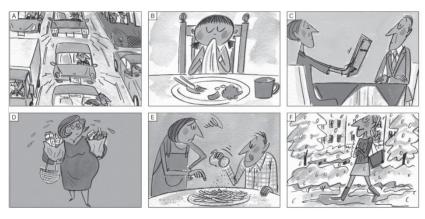
3 _____ you open the window, please?



4 You _____ use your cell phone here.

Key 3. can 4.can't 4.can't

2. Should / shouldn't



Answer key

2 should, F

3 shouldn't, A

4 shouldn't, A

5 should, C

6 shouldn't, D

sponid call	L
əvig 1'nbluoda	9
llət bluods	S
əəs pinous	\forall
ob pinods	3
spouldn't drink	7
Answer key	

a Match the sentences with the pictures. Complete them with *should* or *shouldn't*.

1	She <u>should</u>	eat her vegetables.	$\lfloor B \rfloor$
2	She	wear a coat.	
3	"You	eat so much salt."	
4	Не	drive to work.	
5	"You	get some glasses."	
6	She	carry heavy bags.	

b Complete the advice with *should* | *shouldn't* and a verb from the box.

buy	call	drink	give	go	see	tell	
1 Yo	u _shc	ouldn't	buy_i	t bec	ause i	t won't fit you.	
2 Yo	u		c	offee	e all d	ay.	
3 You				to bed earlier.			
4 You				a doctor immediately.			
5 You				her how you feel.			
6 Yo	5 You				them any candy.		
7 You				her and invite her to dinner			

Don't forget to study these contents:

- Transportation
- Food and drinks
- Countable and uncountable nouns
- A lot of/ much / many / a little / a few
- Modal verbs can, can't, should, shouldn't Reading
- Reading

Have a nice week, stay home and don't forget to wash your hands for 30 seconds.