



## INGLÉS

- SEMANA N°: 3
- CURSO: 2° medio
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### OBJETIVOS:

- To review starter unit contents in order to prepare evaluation 1.

### CONTENIDOS DE LA SEMANA:

- Adverbs of manner
- Linking words
- Present Simple, Present Continuous, Simple Past
- Passives: simple present / Simple past

Online dictionaries: <https://www.wordreference.com/> , <https://www.lexico.com/es> , <https://translate.google.com/> (yes, I know that you're using it right now!)

### Aspectos importantes a considerar:

- Si tienes preguntas, no dudes en escribirme. Si no entiendes alguna instrucción o vocabulario, puedes utilizar los diccionarios que deje en los enlaces de arriba.
- Debes desarrollar las actividades semana a semana para que no se te acumulen. Fija un horario.
- Puedes imprimir la guía o responder en tu cuaderno. Para los enlaces, necesitas el formato digital de la guía y conexión a Internet.
- Esta semana desarrollaremos un último repaso de todo lo aprendido en la unidad (clases presenciales + clases a distancia) con el propósito de tener nuestra primera evaluación.
- Debes estar atento a la página web del colegio.
- No olvides permanecer en tu casa, lavarte bien las manos y aprovechar tu tiempo sabiamente.

Hey there, young apprentice! I hope you're doing well. Two weeks without seeing us! They seem like ages. I'm sure that you've used your time wisely and have already learnt amazing new stuff. Welcome to the third class of distance classes. Last class, we learnt and review present tenses. Besides, we learnt something called action and non-action verbs. This week we're going to summarize all the things we've learnt so far since March 3<sup>rd</sup>. The purpose of this summary is to prepare evaluation 1. Don't forget that you can print this worksheet **or** write the answers in your notebook (cuaderno). If you have a question, don't hesitate and text me.

### I. Adverbs of manner

Don't forget that adverbs of manner are used to describe how things are done. In other words, adverbs of manner describe verbs.

- *The president speaks **slowly** (slow - slowly)*
- *I was sleeping **peacefully** (peaceful – peacefully)*
- *When Alexis stays in good form, he plays really **well**. (good-well)*

If you've forgotten these rules, click on the link and check **class 1**

<https://americanacademy.cl/sites/default/files/Materiales%20semana%201/ingle%CC%81s%20mediosemana1.pdf>

1. Make adverbs from the adjectives in the box and complete the sentences.

calm	dream	lazy	quiet	serious	slow
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1. Please walk more slowly. You're going too fast!
2. Sorry? I can't hear you. You're speaking very \_\_\_\_\_.
3. Mary hardly ever laughs. She takes things really \_\_\_\_\_.
4. "I don't feel like doing anything today," he said \_\_\_\_\_.
5. "I'd love to retire early and live on a tropical island," Mark said \_\_\_\_\_.
6. Although all the passengers were worried, the flight attendant spoke \_\_\_\_\_ and explained the problem.

Well done! Now check your answers



6	calmly
5	dreamily
4	lazily
3	seriously
2	quietly
	<b>Answer key</b>

## II. LINKING WORDS

Linking words or **conjunctions** join **thoughts, actions** and **ideas**, as well as **clauses** and **phrases**.

These linking words are used to show ideas like **similarity, difference, reason, options** and **result**.

and (y)	similarity
but (pero)	difference
Because (porque)	reason
or (o)	option
so (así que)	result

1. Click on the link and complete the exercises  
<https://agendaweb.org/exercises/grammar/conjunctions>

## III. PRESENT SIMPLE AND PRESENT CONTINUOUS

We use the **present simple** to talk about **regular events** and **permanent situations**.

- *I check my email every day*
- *Apples are red or green*
- *Helen loves spaghetti*
- *We don't go to school on Sundays*

We use the **present continuous** to talk about things happening **now** or **temporary situations**.

- *We aren't going to school on this week (temporary situation)*
- *You're reading this sentence using my voice.*
- *My internet isn't working properly.*
- *Why are you dancing in this video?*

If you've forgotten these rules, click on the link and check **class 1**  
<https://americanacademy.cl/sites/default/files/Materiales%20semana%202/inglesIImediosemana2.pdf>

2. Complete the sentences with **the simple present** or **present continuous form** of the verbs in parentheses.

1. Kylie usually \_\_\_\_\_ (get) the bus to school.
2. Your dad is a doctor. \_\_\_\_\_ (he / work) at the City Hospital?
3. They \_\_\_\_\_ (have) a Chinese restaurant.
4. Chin-Mai never \_\_\_\_\_ (play) basketball.
5. Sam lives in Park Street. He \_\_\_\_\_ (not live) in Main Street.
6. Mandy \_\_\_\_\_ (not listen) to music right now.

6.	isn't listening
5.	doesn't live
4.	plays
3.	have
2.	Does he work
1.	gets

3. Click on the link for more exercises  
<http://www.engelsgemist.nl/present-simple-present-continuous/>

## IV. SIMPLE PAST

We use **the simple past** to talk about finished actions in the past.

Form

Affirmative: Subject + verb in past (regular or irregular)

- *I **went** home and I **washed** my hands for 20 seconds*
- *The supermarket **was** full of people*
- *Barcelona **defeated** Rayo Vallecano 3-0*

Negative: Subject + didn't + base for of the verb

- *I **didn't go** home and I **didn't wash** my hands for 20 seconds.*
- *The supermarket **wasn't** full of people. (wasn't - ~~didn't be~~)*
- *Barcelona **didn't defeat** Rayo Vallecano.*

Questions: Did + subject + base form of the verb + ?

- **Did** you **go** home and **wash** your hands for 20 seconds?
- **Was** the supermarket full of people? (was - ~~did the supermarket be~~)
- **Did** Barcelona **defeat** Rayo Vallecano?

Not yet? Click to watch the video:

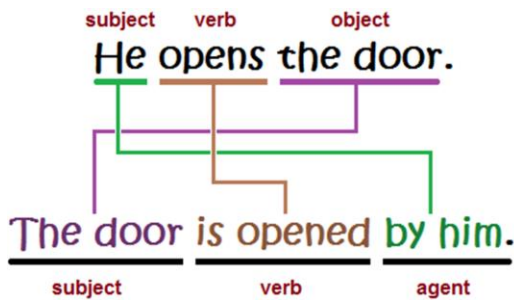
[https://www.youtube.com/watch?v=mwh\\_IWwwN8Y](https://www.youtube.com/watch?v=mwh_IWwwN8Y)

1. Click on the link and complete the exercises:

<https://www.perfect-english-grammar.com/past-simple-exercise-8.html>

## V. PASSIVES: SIMPLE PRESET / SIMPLE PAST

- We use the passive form when **it isn't important** to know who or what did something.
- We form the simple present passive with the verb **be + the past participle** of the main verb.
- The object of the active sentence becomes the subject of the passive sentence
- The subject of the active sentence becomes the agent of the passive sentence (or is dropped) and it is introduced with BY.



**Active Voice**  
You stole the cookie from the cookie jar.

**Passive Voice**  
The cookie was stolen from the cookie jar.

### Simple Present

<b>Affirmative:</b> am/is/are + past participle	<b>Negative:</b> am not/isn't/aren't + past participle
<b>Active:</b> They sell ice cream here.	<b>Active:</b> They sell ice cream here.
<b>Passive:</b> ice cream is sold here (by them)	<b>Passive:</b> ice cream is sold here (by them)

### Simple Past

<b>Affirmative:</b> was/were + past participle	<b>Negative:</b> wasn't / weren't + past participle
<b>Active:</b> They sold a car yesterday	<b>Active:</b> They didn't sell a car yesterday
<b>Passive:</b> A car was sold yesterday	<b>Passive:</b> A car wasn't sold yesterday (by them)

1. Are these sentences active (A) or passive (P)?

1. Military forces kill people every day in Palestine
2. The picture was painted by Leonardo Da Vinci.
3. Mom opened the present. She was surprised.
4. The Eiffel tower was built in 1887
5. Marie Curie didn't discoverer the penicillin
6. Penicillin was discovered by Alexander Fleming.
7. The ball was hit by the batter.
8. Water boils at 100°C
9. Nobody watches TV these days.

9.	A
8.	A
7.	P
6.	P
5.	A
4.	P
3.	A
2.	P
1.	A

2. Rewrite the sentences in the passive, beginning with the words in bold.

0. Shakespeare wrote **Hamlet** in 1603.

Hamlet was written by Shakespeare in 1603.

1. Jonathan Ive designed **the iPod and the iPhone**

\_\_\_\_\_

2. Most Mediterranean countries produce **olive oil**.

\_\_\_\_\_

3. Herschel discovered **Uranus** in 1781.

\_\_\_\_\_

4. Barry Sonnenfeld directed **the Men in Black movies**

\_\_\_\_\_

5. David Hockney painted **Mr and Mrs Clark and Percy** in 1970-1971.

\_\_\_\_\_

6. Elvis Presley didn't write **Blue Suede Shoes**.

\_\_\_\_\_

7. JK Rowling wrote **the Harry Potter books**.

\_\_\_\_\_

8. They make **Hyundai cars** in South Korea.

\_\_\_\_\_

8	Hyundai cars are made in South Korea.
7	The Harry Potter books were written by JK Rowling.
6	Blue Suede Shoes wasn't written by Elvis Presley.
5	Mr and Mrs Clark and Percy was painted by David Hockney in 1970-1971.
4	The Men in Black movies were directed by Barry Sonnenfeld.
3	Uranus was discovered by Herschel in 1781.
2	Olive oil is produced by most Mediterranean countries.
1	The iPod and the iPhone were designed by Jonathan Ive.
	Answer key

3. Click on the link and complete the exercises.

[https://www.englisch-hilfen.de/en/complex\\_tests/passive1/index.php](https://www.englisch-hilfen.de/en/complex_tests/passive1/index.php)

Don't forget to study these contents:

- Adverbs of manner
- Linking words
- Present Simple, Present Continuous, Simple Past
- Passives: simple present / Simple past
- Reading
- Writing (What did you do last summer 100 words)

Have a nice week, stay home and don't forget to wash your hands for 30 seconds.