



INGLÉS

- SEMANA N°: 3
- CURSO: 4° medio
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OBJETIVOS:

- To review starter unit contents in order to prepare evaluation 1.

CONTENIDOS DE LA SEMANA:

- Parts of the body
- Conditionals first, second and third
- Narrative tenses: simple past, past continuous, past perfect

Online dictionaries: <https://www.wordreference.com/>, <https://www.lexico.com/es>,
<https://translate.google.com/> (yes, I know that you're using it right now!)

Aspectos importantes a considerar:

- Si tienes preguntas, no dudes en escribirme. Si no entiendes alguna instrucción o vocabulario, puedes utilizar los diccionarios que deje en los enlaces de arriba.
- Debes desarrollar las actividades semana a semana para que no se te acumulen. Fija un horario.
- Puedes imprimir la guía o responder en tu cuaderno. Para los enlaces, necesitas el formato digital de la guía y conexión a Internet.
- Esta semana desarrollaremos un último repaso de todo lo aprendido en la unidad (clases presenciales + clases a distancia) con el propósito de tener nuestra primera evaluación.
- Debes estar atento a la página web del colegio.
- No olvides permanecer en tu casa, lavarte bien las manos y aprovechar tu tiempo sabiamente.

Hey there, young apprentice! I hope you're doing well. Two weeks without seeing us! They seem like ages. I'm sure that you've used your time wisely and have already learnt amazing stuff. Welcome to the third class of distance classes. Last class, we learnt and review conditionals (1st, 2nd, and 3rd). This week we're going to summarize all the things we've learnt so far since march 3rd. The purpose of this summary is to prepare evaluation 1. Don't forget that you can print this worksheet **or** write the answers in your notebook (cuaderno). If you have a question, don't hesitate and send me a message (email or Instagram)

I. PARTS OF THE BODY: The first part of the test will be vocabulary of parts of the body

- The evaluation of this vocabulary will be focused on identifying parts of the body and their definitions.
- A second item will evaluate the use of verbs in context.

Study this vocabulary

Parts the body			Organs	verbs
arm	foot/feet	palm	heart	blow (your nose)
armpit	forehead	penis	kidneys	frown
back	hair	shoulder	liver	hug
bottom	hand	thigh	lungs	kneel
breast	head	thumb		nod
cheek	heel	toes		raise
chest	hip	tooth/teeth		shake
chin	knee	vulva		shrug
calf	leg	waist		stare
elbow	mouth	wrist		stretch
eyebrows	nails			suck (your thumb)
eyes	navel			wave
finger	nipples			wink
fist	nose			yawn

- **Examples of exercises.**

Example 1: *the organ in the chest that sends blood around the body, usually on the left in humans. (elbow / liver / heart)*

The correct answer is... **heart**

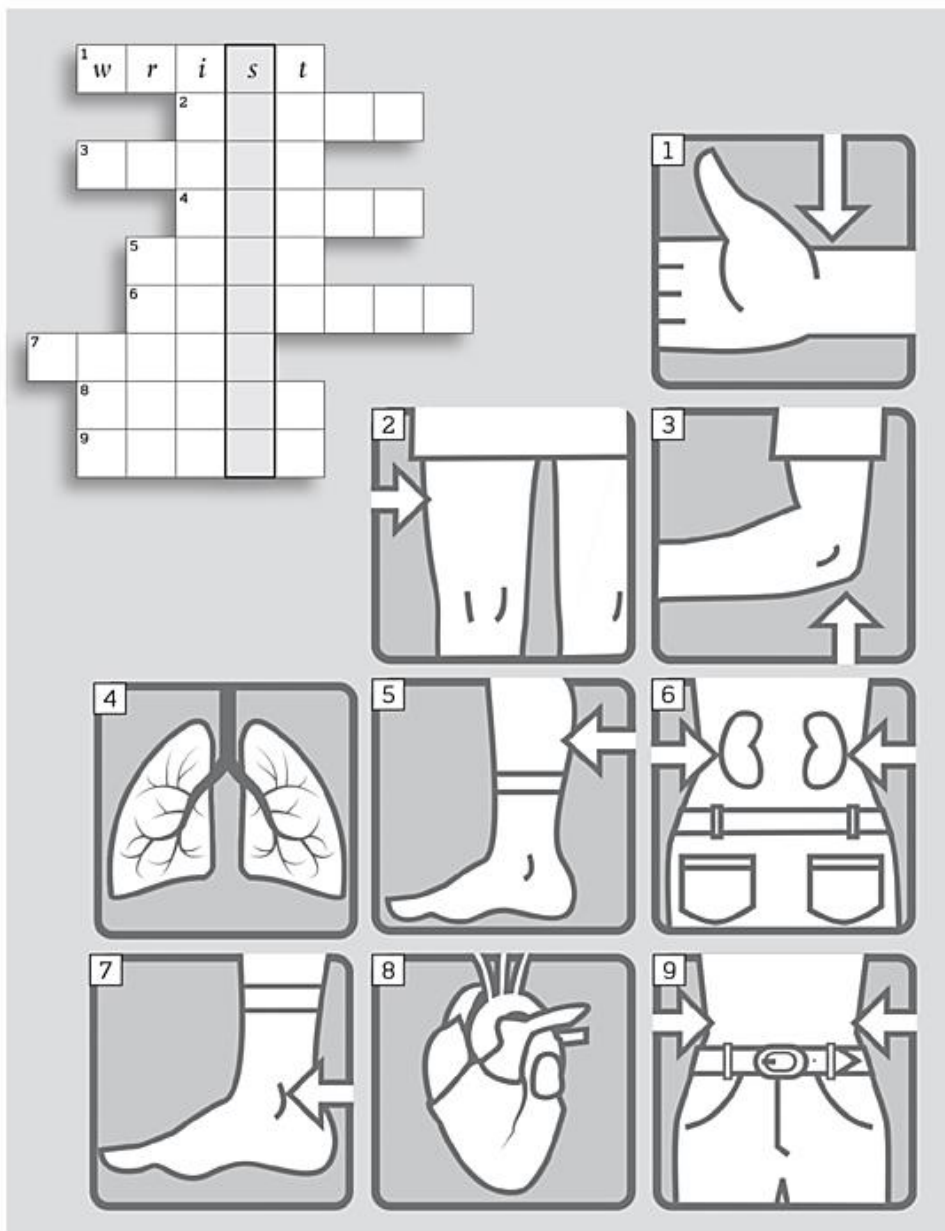
- All the definitions will be taken from: <https://www.oxfordlearnersdictionaries.com/>

Example 2: *You must be tired because you can't stop **scratching** / yawning*

The correct answer is **Yawning** (bostezar)

Let's practice! Complete the exercises below to practice the target vocabulary.

- a Complete the puzzle to find the hidden body part.



- b **Circle** the correct answer.

- 1 My boyfriend *eats* / **bites** his nails when he's nervous.
- 2 You must be tired because you can't stop *scratching* / yawning.
- 3 John went into the room and *shook* / winked hands with the interviewer.
- 4 She *waved* / frowned at me from the other side of the street to get my attention.
- 5 Kayla *clapped* / combed her hair and put on her jacket to go out.
- 6 I hate it when people *stare* / raise at me when I am on a bus or on the subway.

II. CONDITIONALS: The second part of the text will be focused on conditionals and their uses.

- Last class, we review the structures and uses of each conditional (first, second and third) You must use that worksheet, the online exercises and the videos to study.
- **A short summary:**

First conditional: future situations that the speaker thinks are **probable**.

If + simple present,	Will + base form
If he studies at home, he will pass the test.	
OR	
Will + base form	If + simple present
He will pass the test if he studies at home.	

Second conditional: Imaginary or improbable situations.

If + simple past,	Would + base form
If I had a million dollars, I would invite my students to Mexico	
OR	
Would + base form	If + simple past
I would invite my students to Mexico if I had a million dollars	

Third conditional: things that didn't happened, so they are **imaginary** and **impossible**.

If + past perfect,	Would have + past participle
If Kevin had scored the penalty, our team would have won the championship	
OR	
Would have + past participle	If + past perfect
Our team would have won the championship if Kevin had scored the penalty	

Examples of exercises:

On this exercise you have to identify which conditional is being used in each sentence.

1. Write **1st**, **2nd** or **3rd** conditional

1. I'll go with you to the store if you want. 1st
2. If he likes cookies, mum will bake some for him. _____
3. If I don't do my homework, my teacher will be angry. _____
4. you would have been well rested if you had gone to bed earlier. _____
5. If I sleep now, I will be up all night. _____
6. If you had done well on the SATs, you would have been accepted. _____
7. You wouldn't be tired if you slept for 8 hours. _____
8. If I do well on my SATs, I will go to Harvard. _____
9. If he ate all the cookies, you would have to bake more. _____
10. I will get detention if I am late to school. _____

5.	1st	10.	1st
4.	3rd	9.	2nd
3.	1st	8.	1st
2.	1st	7.	2nd
1.	1st	6.	3rd

Well done!

2. First conditional Match the sentences halves.

- | | |
|---|---|
| 1. If you put the light on, <u>E</u> . | A. you won't feel lonely |
| 2. If you turn on the electric heater, ____. | B. you'll feel warmer |
| 3. If you have something to eat, ____. | C. you'll pass the exam |
| 4. If you go to bed earlier, ____. | D. you won't get lost |
| 5. If you take an umbrella today, ____. | E. you won't be hungry |
| 6. If you ask the teacher about the grammar you don't understand, ____. | F. you'll see better |
| 7. If you use a map, ____. | G. you'll feel better in the morning |
| 8. If you buy a cat or a dog, ____. | H. you won't get wet |

3. **Second conditional** Click on the link and complete the exercises.

<https://www.perfect-english-grammar.com/second-conditional-exercise-1.html>

4. **Third conditional** Click on the link and complete the sentences.

<https://www.perfect-english-grammar.com/third-conditional-exercise-1.html>

III NARRATIVE TENSES

Narrative tenses are verb tenses that are used to talk about the past.

Past simple, past perfect and past continuous.

past simple

Past completed actions

We **went** to the zoo last week.
Sorry, what **did you say**?

→ We normally say, or both the speaker and the listener know, when these actions happened.

Past habits or states

We often **went** to the pub after work.
He really **liked** sport, and **was** very fit.

Situations that started and finished in the past (duration)

I **played** football for 20 years.
How long **did you live** in Brussels?
I **loved** her since the day we met.

NARRATIVE USE: events of the story in chronological order

She **opened** the door, **looked** at us and **went** to her room.

past continuous

Actions in progress at a certain time in the past/ a certain point in a story

Yesterday at 10 p.m. I **was sleeping**.
When Natasha opened the door, we **were talking** about her.

NARRATIVE USE: used to set the scene at the beginning of a story

It **was getting** dark, and I **was walking** to the pub when...

past perfect

events - happened earlier in the past

When I met her, I **had never been** in a serious relationship.
He noticed that I **had cleaned** the car. It was clean and shiny.

duration from earlier in the past

When she died, they **had been** married for 48 years.

On the next evaluation, you'll have to identify the tense that must be used in each example.

The exercises will be like this. Click on the link and do the exercises

<https://test-english.com/grammar-points/b1/past-simple-past-continuous-past-perfect/>

Don't forget to study these contents:

- Parts of the body
- Conditionals first, second and third
- Narrative tenses: simple past, past continuous, past perfect
- Reading
- Writing (a story of your life since classes were suspended 100 words)

Have a nice week, stay home and don't forget to wash your hands for 30 seconds.